

Room Re-design

Rubric

Criteria	Exceeds (20-15)	Meets (15-10)	Developing (10-5)	Attempted (5-0)
Design / Creativity	Design is unique and interesting. While meeting evaluation criteria, the design demonstrates the personality of the creator, reflecting their interests and style.	Sketchbook contains additional images, color, or design elements that go beyond the requirements	Sketchbook contains one or two examples of color, images, to differentiate it from the template or evaluation criteria.	Sketchbook does not demonstrate the individual that created it.
Sketchbook	/10			
Idea and Expression	Student has taken a risks by finding a unique solution to the assignment.	Student has expanded beyond the source material	There is limited idea development	There is little to Or no idea development
Employability / professionalism	Student arrives to class daily ready to work. Attention to detail, punctuality, work ethic and clean up duties are all excellent	Student arrives to class ready to work punctuality, work ethic and clean up duties are all good	Student typically arrives to class ready to work. Punctuality and cleanup is minor issues but attention to detail is still present	Student had poor punctuality, bellow average work ethic and fails to participate in clean up duties. (Reminders to keep on task or off devices)
Dream/real room is measured and depicted accurately and realistically.	/5			
Detail in furnishing, accurately drawn, proper texturing, includes 3 user created objects.	/5			
Measurements	/5			

Total: /85

Comments:

ROOM RE-DESIGN

Check of boxes as you complete the task

Sketchbook Requirements/ project documentation

- Before photos (glue into sketchbook)
 - * If you are not comfortable showing images of your bedroom you may also recreate an office or den
- Define client's needs – that's you! What are things you need or want in this space Or potential users of this space if you are not doing your bedroom

Drawing:

- Practice drawing from memory of your room- this is done in class
- Floor plan with Measurements (Dimension) measure the walls, windows, doors, and permanent fixtures in your room make notes of where electrical outlets are as well as lights – be specific!
- Drawing in 1 point perspective- with some colour (markers or pencil crayon or... you choose)
- Ideation page(s)- how would you like to change your current room – this can be list, brainstorming including mind maps, drawing and image collages- this is where designers can take creative risks to find solutions
- Create a range of possibilities for your layout- furniture placement and finishing's
- Colour pallet/ colour study – paint, fabric samples swatches, these pages should help inform viewer with your interior design choices * fabric and paint swatches can be found in class or at places like Rona or Home depot or Home Hardware

Critique day! - Share your design with a group of classmates

- write down any ideas or changes your classmates might offer to improve your design.

- Note page- include your classmates comments, with regards to improving your design, include a reflection on how you might apply changes

Computer rendering/ after redesign

- Floor plan
- Perspective of the room with modification and furniture
 - ★ Try to be as exact and detailed as possible.
 - ★ Design room within the confines of your original room.

- You must draw/create at least 3 of your own custom objects.